INEFFICIENT USE OF FACILITIES	SUGGESTED ALTERNATIVE
Instructor led classes that are primarily lecture and demonstration.	Teach in smart classroom, then assign students to work in open computer lab where assistance is available.
Scheduled labs – e.g. 3 hours morning, three hours afternoon, three hours evening, 4 or 5 days.	Create multipurpose labs operating 16-24 hours daily. Instructors and/or lab assistants should be available as required.
Dedicated laboratory for one discipline. (Partially filled laboratories result in further loss of efficiency.)	Create multipurpose labs. If open labs are not suitable, combine labs for related programs wherever possible.
Labs closed because funds are not available for supervision.	Consolidate small laboratories into larger units and combine support staff. This will increase equipment utilization and maintain or reduce supervision cost.
Unsupervised laboratories.	Add television surveillance to all labs for added security. Supervised labs may be unsupervised for short periods. Note: Assistance should always be available to students when needed.
Requirement for all computer activity to be conducted in the assigned laboratory.	Use open labs and remote access to expand lab capacity. If students can use computers at home or in the workplace, this reduces space, equipment and maintenance requirements on campus. Connection via the internet and / or cable TV are less expensive than providing lab facilities on campus.
	Note: Distance Learning should be explored for expanding class capacity, reaching unserved students, and providing anywhere-anytime learning and just-in-time learning.
Overcrowded labs with inadequate air conditioning.	Personal comfort adds to lab efficiency for instructors and students. Also, overheated equipment is much more prone to failure.